**Exploring Themes of 1984 in America Today**

Your group will be asked to explore some of the themes presented in *1984* as they are represented in **America** today. As a group choose **one** of the following topics and complete the task below:

**Individuality**

**Advertising propaganda**

**Control of language as a means of control**

**Privacy**

**Technology manipulation**

**Controlling Government agencies**

**Spies/espionage**

**Laws of Control**

**Objective Questions: How do the themes presented in George Orwell’s world in 1984 compare to the modern aspects of that theme in the world in 2016? How is author’s purpose supported by tone?**

Here is your Task:

1. Begin by researching your topic. Each group member must find **two** news articles (minimum) that would contribute to the overall project portfolio. Each group member must have different aspects of the topic to research. (for example: privacy cameras/ Facebook regulations for technology manipulation) Print the articles and take notes on them(literally write on the articles). Your notes need to focus on word choice/diction/ and tone of the article. Each member should consider how your research compares to the theme as it is presented in *1984*. What are the similarities and differences between fiction and the real world?
2. After researching your topic, your group needs to come together and compare information. Ultimately, you will be creating a compare/contrast organizer that will respond to the objective question. Compare/Contrast your findings with that theme in the novel. **This organizer will be part of the PowerPoint you are going to create.**
3. Presentation: Your group should consider your purpose for the presentation. **(The overall project should be done as a group with each individual speaking.)**
* What message are you trying to reveal to your audience?
* What do you want them to understand about your subject matter at the end of the presentation?
1. Platform of Presentation: Your group may choose a Powerpoint or Prezi. Each member of the group must represent an aspect of their research in the presentation and present it to the class. Each part of the presentation needs to address the objective questions listed above. **How do the themes presented in George Orwell’s world in 1984 compare to the modern aspects of that theme in the world in 2016? How is author’s purpose supported by tone**?

1. Your group must also have some type **of interactive feature to the presentation.** This feature needs have the audience involved in the overall **message** of the presentation ( **what you want them to learn**). The group could make a game, survey, pass out food, pass out a handout sheet, have a question and answer session, etc (**make it fun**). The goal of this portion of the presentation is to make sure the audience has **understood the connections your group found between the novel and your research.** You must have some way of assessing the understanding of the group and the effectiveness of your presentation. (**This can be done or after the presentation; however, it must serve a purpose.. not just fill time)**
2. Lastly, your group members need to write a **reflection** of their topic. The reflection should be one page typed or written in ink (**one reflection part per group member= Two pages total**). The reflection needs to reveal the following:
* The member’s thoughts on the topic.
* Was Orwell’s message accurate?
* Is our world developing into the BB world presented in the novel?
* What do you think the future will hold for our society?
* Also, your reflection should include an analysis of the effectiveness of your presentation. Do you think the class understood your presentation purpose? What do you think they took away from it?
1. Ok… this is last… the group needs to then turn in a project portfolio with the following contents:
	1. Cover page- title of presentation and purpose statement / group members
	2. Printed copy of the technological presentation ( **can be done on multi-sheeted screen or link to the PowerPoint presentation, can also be done with a link to the Prezi)**
	3. Reflection pages from each group member- labeled with names for each person’s reflection
	4. Compare/ Contrast Organizer
	5. **Printed copy of Research notes/ articles**
	6. MLA citation page (one page for the whole group ). **Please make sure that the MLA page is done correctly**.

This is an individual grade. Each member of the group is responsible for their own products. Any copying, citations, and final products will all be assessed individually.

Rubric:

|  |  |  |
| --- | --- | --- |
| Objective: | Points Possible: | Points Earned: |
| Each student has demonstrated an ability to identify and apply the content in a research article. They have presented appropriate and accurate notes that are not copied and reflect analytical thinking of the subject matter. The student notes focus on the author’s word choice, diction and tone. An analysis of the purpose of the author’s tone is present in the annotation on the articles. |  25 points |  |
| Each student has included an accurate citation on the MLA page/ citation that represents their articles. The citation is in correct format. | 10 points |  |
| Each student has submitted a portion of the technological presentation. They created a part of the technology presentation and have presented that information to the class in a clear manner. The oral presentation and visual was easy to understand and follow. The information presented reflected newly learned knowledge and applies that knowledge to the novel.  | 25 points |  |
| Each student has submitted a thoughtful reflection. The reflection demonstrates an analysis of the objective question from their point of view. The reflection is also assessing the effectiveness of the student’s presentation by containing strengths and weaknesses of their presentation. The student includes an analysis of what could have been done differently to make a more effective presentation.  | 10 points |  |
| Each student has their work represented in the overall contribution of the project. They helped equally with the compare/contrast organizer, the portfolio completion, citation page, etc… | 5 points |  |
|  | 75 possible points |  |

Comments: