**Exploring Themes of 1984 in America Today**

You will be asked to explore some of the themes presented in *1984* as they are represented in **America** today. Choose **one** of the following topics and complete the task below:

**Advertising propaganda**

**Control of language as a means of control**

**Privacy**

**Technology manipulation**

**Spies/espionage**

**Objective Questions: How do the themes presented in George Orwell’s world in 1984 compare to the modern aspects of that theme in the world in 2016? How is author’s purpose supported by tone?**

Here is your Task:

1. Begin by researching your topic. **Each person** must find **four** news articles (minimum) that would contribute to the overall project portfolio. Each person must have different aspects of the topic to research. (for example: privacy cameras/ Facebook regulations for technology manipulation) **You may print the articles and take notes on them (literally write on the articles) OR download them to your google drive and annotate (take notes) them there**. Each person should consider how his or her research compares to the **theme** as it is presented in *1984*. What are the similarities and differences between fiction and the real world? **Each article must have its own individual slide for presentation and discussion to the class.**
2. After researching your topic, you need to create a compare/contrast organizer that will respond to the objective question. Compare/Contrast your findings with that theme in the novel. **This organizer will be part of the PowerPoint you are going to create.**
3. **Presentation**: You should consider your purpose for the presentation.

* What message/point are you trying to reveal to your audience?
* What do you want them to understand about your subject matter at the end of the presentation?

1. **Platform of Presentation:** You may choose a Powerpoint or Prezi. You must represent an aspect of the research in the presentation and present it to the class. Each part of the presentation needs to address the objective questions listed above.**: How do the themes presented in George Orwell’s world in 1984 compare to the modern aspects of that theme in the world in 2016? How is author’s purpose supported by tone**?

1. Lastly, your need to write a **reflection** of your topic. The reflection should be one page typed. The reflection needs to reveal the following:

* Your thoughts on the topic.
* Was Orwell’s message accurate?
* Is our world developing into the BB world presented in the novel?
* What do you think the future will hold for our society?
* Also, your reflection should include an analysis of the effectiveness of your presentation. Do you think the class understood your presentation purpose? What do you think they took away from it? What could you have done better?

1. Ok… this is last… you need to then turn in a project portfolio with the following contents:
   1. Cover page- title of presentation and purpose statement / group members
   2. Printed copy of the technological presentation ( **can be done on multi-sheeted screen or link to the PowerPoint presentation, can also be done with a link to the Prezi)**
   3. Reflection page
   4. Compare/ Contrast Organizer
   5. **Printed copy of Research notes/ articles or Access give to share folder.**
   6. MLA citation page. **Please make sure that the MLA page is done correctly**.

Rubric:

|  |  |  |
| --- | --- | --- |
| Objective: | Points Possible: | Points Earned: |
| Each student has demonstrated an ability to identify and apply the content in a research article. They have presented appropriate and accurate notes that are not copied and reflect analytical thinking of the subject matter. The student notes focus on the author’s word choice, diction and tone. An analysis of the purpose of the **author’s tone is present in the annotation on the articles.** | 25 points |  |
| Each student has included an accurate citation on the MLA page/ citation that represents their articles. **The citation is in correct format.** | 5 points |  |
| **Each student has submitted a thoughtful reflection**. The reflection demonstrates an analysis of the objective question from their point of view. The reflection is also assessing the effectiveness of the student’s presentation by containing strengths and weaknesses of their presentation. The student includes an analysis of what could have been done differently to make a more effective presentation. | 15 |  |
| Each student has his or her work represented in the overall contribution of the project. He or she helped equally with the compare/contrast organizer, the portfolio completion, citation page, etc… | 10 points |  |
|  |  |  |
|  | 55 possible points |  |

Comments: