


**EXERCISE 2** *Context Clues* 

**Directions.** Scan the definitions in Column A. Then think about how the boldface words are used in the sentences in Column B. To complete the exercise, match each definition in Column A with the correct vocabulary word from Column B. Write the letter of your choice on the line provided; then write the vocabulary word on the line preceding the definition.

**COLUMN A**

\_\_\_\_\_ 11. word: \_\_\_\_\_

*adj.* implied or understood without being expressed openly; unspoken

\_\_\_\_\_ 12. word: \_\_\_\_\_

*adj.* not having individual characteristics; lacking in distinctive qualities; drab; hard to describe

\_\_\_\_\_ 13. word: \_\_\_\_\_

*adj.* various; miscellaneous

\_\_\_\_\_ 14. word: \_\_\_\_\_

*v.* to win over with trickery or flattery; to entice; to coax with deceitful talk; to dupe

\_\_\_\_\_ 15. word: \_\_\_\_\_

*n.* a belief or set of beliefs held to be true, especially by a church or other authority; a doctrine

\_\_\_\_\_ 16. word: \_\_\_\_\_

*adj.* given to the use of abusive, indecent, or vulgar language; foulmouthed

\_\_\_\_\_ 17. word: \_\_\_\_\_

*adj.* too economical; stingy; miserly

\_\_\_\_\_ 18. word: \_\_\_\_\_

*v.* to urge strongly; to advise or warn earnestly; to admonish

\_\_\_\_\_ 19. word: \_\_\_\_\_

*n.* a person or thing of little or no importance; something that does not exist or that exists only in the imagination

\_\_\_\_\_ 20. word: \_\_\_\_\_

*adj.* loud and noisy; clamorous; demanding

**COLUMN B**

- (A) Try to coax or **inveigle** the librarian to reserve for you a copy of *The Marriages Between Zones Three, Four and Five*. You may have to pretend that you need it for a class.
- (B) You may not want my advice, but I **exhort** you to reserve a copy since the book is so popular.
- (C) Find a nice, quiet place, away from **vociferous** people, to read about the romance of Queen Al-Ith from Zone Three and King Ben Ata from Zone Four.
- (D) The **nondescript** Providers, the rulers of the cosmos who don't have distinctive qualities, order Al-Ith and Ben Ata to marry and unite the two zones.
- (E) Zone Three is a lovely, peaceful place. Zone Four is a militaristic, crude place where soldiers use **scurrilous** language. The contrast between sweetness and vulgarity is pretty jarring.
- (F) Despite the **sundry** differences in their societies—and believe me, there are too many to count—Al-Ith and Ben Ata discover that they are compatible.
- (G) A **tacit** bond, the sort of closeness that doesn't need to be expressed in words, develops between Al-Ith and Ben Ata.
- (H) This is my favorite book in the series because it focuses on characters that seem real rather than on **nonentities** who could exist only in the imagination.
- (I) Problems develop, but they are not the usual domestic ones, such as conflicts between a generous husband and a stingy, **parsimonious** wife.
- (J) The Providers order Ben Ata to abandon Al-Ith and to marry the queen of Zone Five. All of these characters clearly live by a **dogma**, or doctrine, that is foreign to our society. I can't imagine following their beliefs.