

ORAL PRESENTATION RUBRIC

Presenter: \_\_\_\_\_ Evaluator: \_\_\_\_\_

**Literacy in Speaking:**

- to make an oral presentation to one's class
- to communicate in a manner that allows one to be both heard and understood
- to convey one's thinking in complete sentences

SPEAKING SKILLS	All elements present	Most elements present	Some elements present	No elements present
<b>Delivery</b> (Presenter doesn't rush, shows enthusiasm, avoids <i>likes, ums, kind ofs, you knows, etc.</i> Uses complete sentences.)	4	3	2	1
<b>Eye Contact</b> (Presenter keeps head up, does not read, and speaks to whole audience.)	4	3	2	1
<b>Posture</b> (Presenter stands up straight, faces audience, and doesn't fidget.)	4	3	2	1
<b>Volume</b> (Presenter can be easily heard by all. No gum, etc.)	4	3	2	1

CONTENT	All elements present	Most elements present	Some elements present	No elements present
<b>Introduction</b> Presentation begins with a clear focus/thesis.	4	3	2	1
<b>Topic Development</b>				
a. Presentation includes all elements previously determined by the teacher.	4	3	2	1
b. Presentation is clearly organized. (Material is logically sequenced, related to thesis, and not repetitive.)	4	3	2	1
c. Presentation shows full grasp and understanding of the material.	4	3	2	1
<b>Conclusion</b>				
a. Presentation highlights key ideas	4	3	2	1
b. <i>Presenter concludes with a strong final statement.</i>	4	3	2	1

**TOTAL NUMBER OF POINTS:**

35 - 40 = A      29 - 34 = B      23 - 28 = C      17 - 22 = D      10 - 16 = F

\* Evaluator: Place comments beside each descriptor